

i-Ready Professional Development is eligible for federal funding and can be a part of your plan to address learning loss. Learn more at CurriculumAssociates.com/ESSER.

PROFESSIONAL DEVELOPMENT

## Make the Connection to Addressing Unfinished Learning

## *i-Ready* has the tools to help you identify and address unfinished learning, then measure progress and refine your approach.

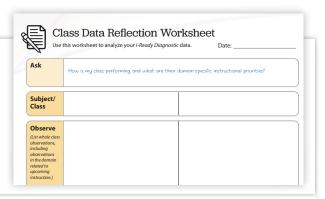
Throughout our professional development (PD) sessions, educators learn how to analyze their data to identify unfinished learning, utilize instructional resources to address student needs, and measure student progress. From the first sessions with new users to advanced Tailored Support sessions with educators who have been using *i-Ready* for years, this year more than ever, PD equips educators with the skills and techniques they need to use *i-Ready* to take on their students' unfinished learning needs and ensure all students have access to rigorous, grade-level instruction.

## **Unfinished Learning Support in Action**

New Using Data to Plan Instruction

AFTER THE FIRST

In this session, educators analyze their own *i-Ready* data to create instructional plans that help students access grade-level instruction—a key element of addressing unfinished learning.



Practicing
Delivering
Differentiated
Instruction

AFTER THE FIRST

In this session, educators connect their data to instructional action. They will review the Prerequisites report for mathematics or their reading comprehension data to prioritize areas of unfinished learning and plan strategically scaffolded small group instruction.

Differentiated Instruction Planning Worksheet: Diagnostic Results (Class) and Prerequisites		Ffective Data Use in mind:  - Maintain objectivity.  - Use a purposeful, structured process to analyze data regularly.  - Analyze data regularly.  - Engage students and families in growth and progress.
Class: Subject: Ask: How is my class performing, and what are their instructional prioritie:		s for upcoming grade-level learning?
Whole Class Observations:	Small Group: Who?	

Advanced
Tailored Support:
Supporting
Unfinished
Learning

AFTER THE FIRST OR SECOND DIAGNOSTIC

In this session, educators analyze students' Diagnostic data to make a plan to address unfinished learning. When the session is delivered after the second Diagnostic, educators use growth and performance data to plan and prioritize instructional next steps using multiple data sources.

