

CARS Comprehensive Assessment of Reading Strategies

Plus

Name



Table of Contents

For the Student	2
Pretest	
Part 1	4
Part 2	6
Part 3	8
Part 4	10
Part 5	12
Benchmark 1	16
Benchmark 2	20
Benchmark 3	24
Benchmark 4	28
Benchmark 5	32
Post Test	
Part 1	38
Part 2	40
Part 3	42
Part 4	44
Part 5	46
Pretest Answer Form	49
Self-assessment 1	50
Post Test Answer Form	51
Self-assessment 2	52
Benchmark Answer Form	53

For the Student

This book will give you practice with 8 reading strategies. You will complete a Pretest and a Post Test. For each part, you will read one passage. Then you will answer 8 questions about the passage. Each question has you practice one reading strategy.

You will also complete 5 Benchmark tests. Each test has longer reading passages, followed by 8 questions for you to answer. These tests will help keep your reading skills sharp. They will also let your teacher see how well you are reading.

By doing all the tests in this book, you can become a better reader. They will help you better understand what to look for as you read. This will help you get the most from your reading.

Your teacher will tell you when to take each part of the Pretest. The Pretest will help your teacher find out how well you understand what you read. Then your teacher can decide how to help you become an even better reader.

After you finish the Pretest, you will complete a self-assessment. This self-assessment will help you judge your own work. It will also help you set goals for future reading success.

Part 1	4
Part 2	6
Part 3	8
Part 4	10
Part 5	12
Pretest Answer Form	49
Self-assessment 1	50

Pretest: Part I

Read this ad from a newspaper. Then answer questions about the ad. Choose the best answer for Numbers 1 through 8.

Five Collie Puppies for Sale

Light brown and white puppies were born in May. Now they are two months old. These loving pets need a good home. Must sell! We wish we could keep them all, but we do not have the room!

These puppies are great with children. They also need plenty of exercise. The puppies must get to run and play in their new homes.

Call Jody: (781) 111-6858



Finding Main Idea

1. The ad is mostly about
- Ⓐ puppies that are for sale.
 - Ⓑ puppies that are good with children.
 - Ⓒ how to care for a new puppy.

Recalling Facts and Details

2. How many puppies are for sale?
- Ⓐ four
 - Ⓑ five
 - Ⓒ two

Understanding Sequence

3. What happened two months ago?
- Ⓐ The puppies began to run.
 - Ⓑ The puppies were born.
 - Ⓒ The first puppy was sold.

Finding Word Meaning in Context

6. The puppies need lots of exercise. This means that they need to
- Ⓐ eat and sleep.
 - Ⓑ run and play.
 - Ⓒ find a good home.

Recognizing Cause and Effect

4. Why are the puppies for sale?
- Ⓐ The owners cannot play with them.
 - Ⓑ The owners do not want them.
 - Ⓒ The owners do not have room for them.

Drawing Conclusions and Making Inferences

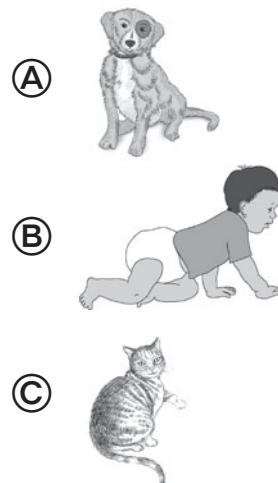
7. You can tell that the puppies are
- Ⓐ smart.
 - Ⓑ quiet.
 - Ⓒ friendly.

Making Predictions

5. The owners would most likely sell a puppy to
- Ⓐ a person who does not like to go outside.
 - Ⓑ a person who lives near a large park.
 - Ⓒ a person who has no other pets.

Reading Pictures

8. Which of these shows a puppy?



Your teacher will tell you when to take each test. These Benchmarks will help you keep your reading skills sharp. They will also show your teacher how well you are meeting your reading goals.

Benchmark 1	16
Benchmark 2	20
Benchmark 3	24
Benchmark 4	28
Benchmark 5	32
Benchmark Answer Form	53

Benchmark I

Read this story about two animals. Then answer questions about the story. Choose the best answer for Numbers 1 through 8.

Turtle and Rabbit

One day Rabbit was hopping through the woods. On the way, he saw Turtle moving very slowly.

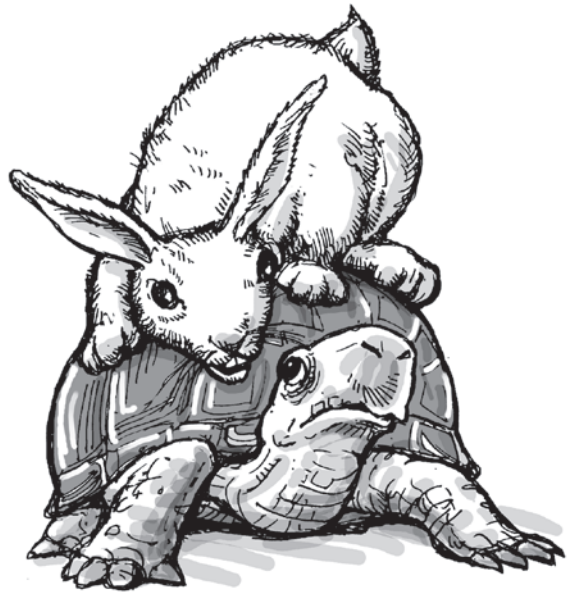
Rabbit was always one to say what was on his mind. "Turtle, can you walk any faster?" he said.

What a mean thing to say! thought Turtle.

Turtle had heard that rabbits liked to race turtles. Rabbits liked to show how fast they could run. Turtle wished Rabbit would go away.

But Rabbit did not go away. He hopped up on top of Turtle's shell. Then he leaned over so that his face was right in front of Turtle's face.

Now Turtle had no choice. He had to listen.



Turtle rolled his eyes. “Hello,” he said. “I know what you want, Rabbit. You want to race me so that you can show off.”

“Why would I want to race you?” laughed Rabbit. “That would be the easiest race I ever won!”

“Then why do you want to know if I can walk any faster?” asked Turtle.

“Because a big storm is coming. If you cannot walk faster, I could help you get home quicker.”

Turtle looked up at the dark sky. “Oh, my!” he said. “I do not want to get caught in a storm.”

Rabbit told Turtle to climb onto his back and hold on. Rabbit hopped down the road all the way to Turtle’s house. They got to Turtle’s house just in time. They sat by a warm fire long after the storm had passed.

Finding Main Idea

1. The story is mostly about a rabbit that
- Ⓐ wants to race a turtle.
 - Ⓑ wants to help a turtle.
 - Ⓒ wants a turtle to walk fast.

Understanding Sequence

3. What did Turtle think in the beginning of the story?
- Ⓐ He thought Rabbit was helpful.
 - Ⓑ He thought Rabbit was mean.
 - Ⓒ He thought Rabbit was friendly.

Recalling Facts and Details

2. Rabbit met Turtle
- Ⓐ in the woods.
 - Ⓑ on a busy road.
 - Ⓒ at Turtle's house.

Recognizing Cause and Effect

4. Why did Rabbit hop up on top of Turtle's shell?
- Ⓐ Rabbit wanted Turtle to listen.
 - Ⓑ Rabbit wanted a ride home.
 - Ⓒ Rabbit wanted Turtle to play.

Your teacher will tell you when to take each part of the Post Test. The Post Test will help your teacher see how your reading has improved.

After you finish the Post Test, you will complete a self-assessment. This self-assessment will help you judge your own work. It will also help you see how well you are meeting your reading goals.

Part 1	38
Part 2	40
Part 3	42
Part 4	44
Part 5	46
Post Test Answer Form	51
Self-assessment 2	52

Post Test: Part I

Read this story about a boy and a cat. Then answer questions about the story. Choose the best answer for Numbers 1 through 8.

Tim saw an orange cat on a low tree branch.

“Meow,” said the cat.

“Do you need help getting down?” asked Tim.

“Meow,” said the cat.



Tim tried to grab the cat by the tail. But the cat climbed higher. Then Tim got a box. He thought the cat would jump inside. But the cat climbed higher. So Tim climbed the tree. The cat crawled into his arms and purred. Tim looked down at the ground.

“Uh oh,” he said. “Now we both need help getting down.”

Tim’s dad got a ladder. Tim and the cat climbed down from the tree. Tim asked Dad if he could keep the cat. Dad said, “If we can’t find the cat’s owner, then you can keep the cat.”

The cat rubbed its face against Tim’s cheek. “If I get to keep you,” said Tim, “I will name you Rusty.”

Finding Main Idea

1. What is the story mostly about?

- Ⓐ a boy who wants a cat
- Ⓑ a boy who helps a cat
- Ⓒ a boy who gets stuck in a tree

Recalling Facts and Details

2. What color was the cat Tim saw?

- Ⓐ orange
- Ⓑ brown
- Ⓒ yellow

Understanding Sequence

3. What did Tim do first?

- Ⓐ He got a box.
- Ⓑ He climbed the tree.
- Ⓒ He tried to grab the cat's tail.

Finding Word Meaning in Context

6. You can tell that *grab* means

- Ⓐ “give help.”
- Ⓑ “take hold of something.”
- Ⓒ “look down at something.”

Recognizing Cause and Effect

4. What happened after Tim got the box?

- Ⓐ The cat said, “Meow.”
- Ⓑ The cat climbed higher.
- Ⓒ The cat purred.

Drawing Conclusions and Making Inferences

7. You can tell that the cat

- Ⓐ needed help.
- Ⓑ was hurt.
- Ⓒ wanted food.

Making Predictions

5. If Tim gets to keep the cat, he will

- Ⓐ bring it to school.
- Ⓑ name it Rusty.
- Ⓒ keep it inside the house.

Reading Pictures

8. What did Tim's father use to help Tim and the cat?

