

Teacher: John Grischow

Subject: U.S. History

Monday, October 2, 2006

Time	Activity	Materials	Thinking Skill
10 min.	Start Up Activity: Journal entry – recall a time when you or someone you know was harassed or “picked on” for no apparent good reason.	Student journals	Activate prior knowledge
30 min.	Find three websites that deal with Jim Crow laws. Read the content and write a three-paragraph synthesis.	Computer lab, essay paper	Synthesis
25 min.	With a partner, create an illustrated timeline of important events about African-American civil rights.	Textbooks, large paper, rulers, markers, crayons	Multiple representations; acquiring and organizing knowledge
25 min.	Prepare for debate tomorrow – topic will be “Equal rights for minority groups in America must be expanded in the years to come.”	Textbooks, selected media center books	Evaluation; synthesis
Homework	Chapter 12: Create a three-column graphic organizer that lists economic, social, and political characteristics of our period of study.	Textbooks	Acquire and organize knowledge; classify
Assessment:	Notes:		

___ Verbal

___ Written

___ Graphic

___ _____

You'll want to be sure to include strategies to help students acquire and integrate content, as well as strategies that extend, refine, and apply the knowledge.
